NAME OF THE COLLEGE: DR AMBEDKAR COLLEGE, DEEKSHABHOOMI, NAGPUR

NAME OF THE DEPARTMENT: DEPARTMENT OF LAW

TITILE OF THE PROGRAMME: Interactive Session

NAME OF THE RESOURCE PERSON: Rhodes Scholar, Rahul Bajaj, Oxford University

DATE: 24TH July 2019

DR. AMBEDKAR COLLEGE, DEEKSHA BHOOMI, NAGPUR DEPARTMENT OF LAW

Date: 19/07/2019

NOTICE

The Department of Law has organized an interactive session of students with the Department's alumnus Rhodes Scholar Mr. Rahul Bajaj. He would be guiding the students about the preparations that are necessary for aiming for Rhodes scholarship and will also be narrating his own journey and experience at Oxford.

The programme is scheduled at 11.15 am in the Seminar Hall on 24th July 2019. All students must remain present.

Hashparde Dr. V.V.Deshpande

Programme Co-ordinator

Dr. N.M. Khirale

Head, Department of Law

DETAILED REPORT OF THE PROGRAMME:

An interactive programme of the students of the 5 yrs Degree programme with our own distinguished alumnus Mr. Rahul Bajaj was organized on the 24th July 2019 at 11:15 am in the Department. Rahul Bajaj was a brilliant student of the Department of Law, who, despite his visual disability, marshalled his way to the Oxford for his Masters Degree Programme. He was one amongst the only two students from the whole of India who was given the prestigious Rhodes scholarship for his further studies at Oxford. The journey for Rahul was certainly not easy as not many students even know about the Rhodes at all. Hence his interaction with the students was organized with the aim of making them aware about what the Rhodes scholarship is and what all it entails and also about how the students can prepare for it while they're still pursuing their under-graduate degree programme from here.

Rahul first struck the chord with the students by telling them how, while he was one amongst them, came to know of the Rhodes. He informed them about where the students could access more information about it in case they genuinely wanted to give it a try. He said the beginning mantra is first to start reading a lot of standard material on law and indulge into a wholesome analysis of the cases decided by the courts in India. This power of critical analysis, according to him, could be built only by regular thoughtful reading of good reading material that is available in abundance. Then he gave the students very relevant and detailed information about the four parameters on which a candidate is evaluated while considering his/her candidature for the Rhodes. These he said were very important for all prospective candidates to bear in mind. He emphatically asserted that students must consciously work towards publishing a good number of articles in some reputed journals of law as that is given a considerable weightage in the process of screening candidates. Also they must be able to demonstrate activities done by them while in college, which can show the candidates leadership qualities. Also, involvement of students in some such activities which can show their sensitivity towards some social issues is also very important, he pointed out. This could be demonstrated either through one's writings on such subjects, or organizing some programmes on any such related issues. Then he emphasised on the importance of developing critical thought, which counts immensely and which one is required to demonstrate during the personal interview which is the final step in selection for the Rhodes.

Rahul also spoke at length about how education at Oxford was different from education in India and spoke about the pros and cons of both. He encouraged the students to take atleast the first step of thinking about trying for such wonderful opportunities. He expressed with regret that in this part of the world, the biggest limitation is not want of capabilities, but the lack of awareness and the lack of the zeal and desire to dream big. He said that the biggest impediment for him in this journey was the fact that he hailed from a place and studied in a university that was completely unknown to the world outside. Hence he had to take additional steps to convince them of how he was uniquely capable of being considered for the same. He expressed hope however that for the college students who aspire for it after him, it would make things easier with his being at the Oxford.

Rahul Bajaj's talk ended with an interactive session, in which students asked him many questions about the links that could be useful to them to explore more on this, about the manner in which classroom teaching is conducted there, about the kind of tutorials at Oxford etc. The students were benefitted from the programme and enjoyed their interaction with Rahul.

SOME GLIMPSES OF THE PROGRAMME



STUDENTS LISTENING WITH RAPT ATTENTION



RHODES SCHOLAR RAHUL BAJAJ SHARING SOME TIPS WITH STUDENTS



AN ENGROSSING AND ENRICHING SESSION